

Hinde House Secondary Homework

Policy 2020

The Purpose and Value of Homework:

Homework is work that is set to be completed outside of the timetabled curriculum. All homework which is set should be meaningful and serve to extend and develop the thinking and learning which has taken place in class. Work that is completed outside of school is used to inform teachers about which skills can be independently applied, the knowledge that has been learned and the progress that is being made. Teachers will then use this information for planning, teaching and personalised support.

We also want our students to understand that organisation of their own time and work is a key skill that they learn during their time at school and one which prepares them for further study, employment and later life. Homework activities such as research, reading and revision tasks will also help students to practise and develop strategies to improve how they learn, as well as what they learn.

Types of homework:

Homework will take different forms and may include the following:

- written homework
- reading homework
- revision of key topics for assessments and exams
- preparation for a future lesson. E.g. Pre-reading
- practising for mastery. E.g. Spelling key words
- project work
- making or designing something
- the completion of online activities. E.g. Hegarty Maths

Frequency and Recording of Homework:

Throughout the academic year, homework will be set according to the academy homework timetable, which is on the school's website. For most subjects, this will be on a weekly basis at KS3 and as required at KS4.

Each piece of homework will be recorded by the student in their Planner and recorded by the teacher as part of their lesson planning. Students will record details of the homework that is set and the date that it is due for completion. **It is for this reason that Planners are so important – they help our students to keep track of the homework that is set and help them to organise their time effectively, to ensure it is completed by the due date. Planners also allow parents and carers a means of checking and supporting home learning activities.**

Feedback:

Teachers will provide personalised verbal or written feedback on the homework produced. For example, this may range from formal marking and assessment of written homework tasks, to the use of whole class discussion and questioning to assess the learning arising from a piece of research homework.

Parental support:

Homework will be recorded in the Student Planner. Parents and carers can help support the completion of homework activities by:

- regularly reviewing the Planner to see what homework has been set
- talking with your child about the homework set and what they have learned
- reinforcing the clear expectation that homework should be completed to a good standard and meet the given deadline
- helping your child to become organised and get into good study habits □ providing a quiet space to work

November 2019

