

Hinde House Academy Year 7 Catch-up funding 2019/20

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Low attainment is defined as attainment below age-related expectations in a particular curriculum subject or skill. This paper focuses on low attainment in numeracy and literacy.

At the end of KS2 boys, pupils on free school meals, disadvantaged, SEN pupils, and the ethnic groups Gypsy/Roma, traveller of Irish heritage, Pakistani and Black Caribbean all tend to be the lowest attainers in numeracy and literacy (Department for Education, 2017).

Low attainment is often due to complex interactions of a variety of social/demographic factors.

Objectives

To support the attainment of these pupils and aid their progression into the secondary curriculum.

This will be delivered through a variety of approaches such as

Literacy	Numeracy
<p>Maintain increased staffing from 2018-2019 to facilitate:</p> <ul style="list-style-type: none"> • Small group teaching. • Small group phonics sessions. • Literacy intervention sessions. <p>Resources including:</p> <ul style="list-style-type: none"> • Age appropriate levelled books (fiction & non-fiction) for school library. • Accelerated reader subscriptions. • Introduction of new phonic resources. • Introduction of different resources to support more complex methods of communication. • Vocabulary books to facilitate cross-curricular literacy initiative. • Expansion of library stock - priority being age- appropriate girls' fiction books for early readers. 	<p>Maintain increased staffing from 2018-2019 to facilitate:</p> <ul style="list-style-type: none"> • Small group teaching. • Numeracy intervention sessions. • Hegarty Maths subscriptions for use at school and at home. • 'Supporting Your Child with Numeracy' session for parents. • Reward system to promote engagement in maths homework. • Maths staff member to continue to access the Maths Mastery specialist training program. <p>Resources including:</p> <ul style="list-style-type: none"> • Maths puzzles and games. • Introduction of new maths teaching programs and practical resources.

Year 7 Catch-Up Grant 2019-20			
	2018/19	2019/20	Percentage change in cohort
Number in Y7 at Oct Census	161	183	+13.66%
Funding	£27,135	£30,841	

No of Y7 Pupils scoring below 100 in KS2 Reading	64
No of Y7 Pupils scoring below 100 in KS2 Maths	47

Focus of intervention/areas of spend	Cost	Success Criteria
<p>In July, identify cohort of students in Year 6 who will arrive with below expected attainment for reading.</p> <p>In July, identify the cohort of students in Year 6 who will arrive with below expected attainment in maths.</p> <p>Engage with students and parents about the Catch up intervention, send out special invitations to interventions in the summer holidays and at the end of the July term</p> <p>Invite the group to special events in July involving maths and English games to get used to the staff, school environment and to Year 7 expectations.</p> <p>Identify Y11 'coaches' who will work with individuals and small groups to help them catch up with their reading and maths.</p> <p>Games purchased which will aid maths skills and English skills e.g. Boggle, dart boards, Countdown, magic squares,</p>	<p>£ 2,500</p> <p>£ 2,500</p>	<p>By end of July, all students are identified and parents are contacted to and informed of their child's participation in the programme.</p> <p>By the end of August over 90% of identified students have participated in the programme.</p> <p>Over 80% of students have increased their reading ages by more than 6 months.</p> <p>Over 80% of students have complete Rock stars and/or Hegarty maths and/or Success@Arithmetic catch-up programmes</p> <p>Y11 coaches have been identified and have worked successfully as measured by</p>

Set up intervention small group intervention to receive tuition with one permanent group to run all year for students identified as having the lowest reading ages (scaled score of below 90). Subscribe to Lexia and use English assessment online Accelerated reader.	£1,950 £2,200 per 2 years AR subscription	66% of targeted students have closed the gap
In the first term set up interventions to help targeted students to catch up with their age-related expectations for Year 6. Through subscribing to Hegarty Maths, TT Rock stars and Success@Arithmetic	£950 & £1,200 Subscription	Usage information must show that said tools are being used regularly and by all students and is working, success will be measured by repeating the KS2 SAT in the autumn term to check they have made progress.
Maths Mastery CPD	£500	Staff to attend mastery CPD that has a focus on underachieving/disadvantaged students. Action to be taken following this must improve outcomes of catch up cohort.
Identification of intervention forms, identifying key teachers who can have intervention forms in computer rooms so that students can have regular access to the programmes and resources that we have available for catch up	£1,500	Intervention students have greater amounts of data using TT Rock stars and Hegarty Maths intervention.
	£30,635	