

# Hinde House Primary Phase Curriculum Intent

The Hinde House Primary Phase curriculum is knowledge-engaged, which means that the focus is on skills underpinned by a firm grasp of understanding the knowledge needed to apply those skills. Our curriculum is designed to inspire enthusiasm for learning, ensure achievement for all and support pupil wellbeing and happiness.



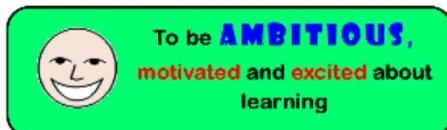
At Hinde House, Foundation subjects are taught through the Dimensions Curriculum, named so because they provide breadth and depth to the subjects taught.

## **Dimensions = Breadth X Depth**

**Curriculum Breadth** – Breadth of knowledge and skills needed by people in their lives and at work. A breadth of pedagogical approaches, and a breadth of learning experiences.

**Curriculum Depth** – Meaning and relevance; cohesion; opportunities for inquiry; development of critical and higher order thinking skills; integration of subjects; provision of access to information from a range of sources and viewpoints; authenticity of end products.

Throughout the curriculum, we try to instil the school's six 'Core Values' in everything that we do:



We do this through the Learning Pathways, which builds and develops learning attitudes as our pupils pass through the primary school.



### **Explorers**

First Steps, FS1  
and FS2



### **Pathfinders**

Year 1 and Year 2



### **Adventurers**

Year 3 and Year 4



### **Navigators**

Year 5 and Year 6

## **Hinde House Primary Phase Curriculum Drivers**

The curriculum at Hinde House primary is motivated by our three main curriculum drivers, which run throughout the entire Dimensions curriculum.

- **Communication** (Vocabulary, Technology, Interaction)
- **Community** (School Community, Local Community, Global Community)
- **Vision** (Curiosity, Experiences, Aspiration)

## **Foundation Subjects Curriculum:**

We teach our thematic curriculum and the foundation subjects using the **Dimensions Curriculum** as a basis for our learning. Dimensions offers a breadth of knowledge, skills and learning experiences as well as opportunities for deeper learning and higher order thinking skills. English and Maths are taught discreetly, and links are made with the theme learning where appropriate.

## **Learning Pathways**

All of the teaching in our Foundation Subjects is delivered with the four Learning Pathways in mind, which link to the school's core values and teach our pupils important life skills through their curriculum learning.

- Explorers - (EYFS) - We encourage our pupils to be experimental, curious, confident and co-operative
- Pathfinders (Y1/Y2) - We build upon these skills in KS1, where we foster innovation, decisiveness, creativity and independence.
- Adventurers (Y3/Y4) - As pupils enter KS2, we fine-tune the skills, encouraging bravery, risk-taking, resilience and preparedness.
- Navigators (Y5/Y6) - Finally, as our pupils reach the end of their primary education, we take the learning pathways to the next level, with a focus on becoming leaders, application of skills, becoming overcomers and having a focused mindset.

### **Curriculum organisation**

Each half term, the entire school from KS1 onwards will follow a thematic unit of foundation subjects with a key strand of learning that runs throughout. Through assemblies and other whole-school activities, we motivate our pupils to see the bigger picture and have a global perspective on important issues and themes that are relevant to their lives.

- Autumn 1 - Communication (with a History/ICT focus)
- Autumn 2 - Understanding of the World (with a Science/Geography focus)
- Spring 1 - Culture (with a Geography focus)
- Spring 2 - History
- Summer 1 - Conservation (with a Geography/Global Citizenship focus)
- Summer 2 - Conflict (with a History focus)

Please view the Year Group Theme Overviews for more information about your child's learning.

### **Modern Foreign Languages**

Spanish is taught to all our Key stage 2 pupils from Y3 to Y6. This specialised subject is taught at the primary phase by our secondary subject specialist colleagues.

## **Physical Education**

All classes have weekly PE sessions which focus on Games, Gymnastics and Dance through the year. In Year 4 our pupils also have weekly swimming lessons at our local sports centre. At Hinde House children take part in regular running of the 'Hinde House Kilometre' which helps to keep us all fit and healthy!

## **English at Hinde House Primary Phase**

### **Reading**

At Hinde House we believe that reading plays a vital role in every stage of our pupils' development. Our commitment is that every child at Hinde House will learn to read confidently, fluently and for enjoyment.

We recognise the importance of celebrating diversity, increasing cultural capital and our pupils' understanding of the world and the people within it. Through our exciting reading curriculum, we strive to foster a genuine love of reading that will last a life-time.

Each year group has its own unique reading pathway that is tailored to them, taking into account breadth and depth of text types and themes. Through this pathway, our pupils will discover different cultures, recognise themselves in the characters, imagine new worlds and be exposed to rich vocabulary in a range of contexts.

Our reading curriculum is designed to allow teachers to teach the many different skills that build towards reading to learn. These skills range from decoding, fluency, basic information retrieval and deeper comprehension of texts. Beyond these, we offer pupils opportunities to hear stories read to them and to read for learning and pleasure.

Our aim is that, when leaving Hinde House Primary our pupils are able to read confidently, fluently and in a range of subjects to enable them to be successful

learners for the rest of their lives. Finally, by instilling a genuine passion for reading, we strive to mould all of our pupils into avid readers for life.

### **How do we do this?**

At Hinde House Primary, we have developed a reading strategy that includes the following four approaches:

#### **1. Read Write Inc. (RWI Phonics)**

We teach phonics to ensure all pupils achieve the fluency required to decode any text. RWI Phonics is delivered every morning by our trained reading teachers. This includes a short speed sounds session and a reading session. They will take home their phonics reading books to consolidate at home.

#### **2. Group Reading**

During 'Group Reading', your child's class teacher will read a book at your child's decodable level with a small group. This allows for every child to be given small group support with reading at least once a week and allows their teacher to accurately assess them. Pupils who are not reading with their class teacher will use this time to read a book at their decodable level independently. They will take this book home to practise reading to you.

#### **3. 5 Steps to Reading**

In '5 Steps to Reading', we teach the explicit skills of reading comprehension including predicting, basic information retrieval, inference and summarising. These skills are important for your child to develop so that they have a clear understanding of the texts they choose to read. All pupils in Y2-6, no matter what their decodable ability, will be a part of this session as the main focus is the skill of understanding, irrespective of decoding ability. During this time, we will often use extracts from our 'Reading Pathway'. We will then add the full novel to our class bookshelves for your child to take home if they choose and have read to them by you. These books will have a sticker on them to indicate this.

#### **4. Read Aloud**

Every day before lunch time, all pupils will have 'Read Aloud' where they read a full class novel together for 15 minutes. This is read by the teacher to remove the barrier of decoding and allow all pupils to imagine the characters and

settings as they follow the story. 'Read Aloud' is also an opportunity to develop a culture of reading for pleasure by allowing our teachers to share the books they really love with their class. Please ask your child about their class novel as we're sure they'd love to tell you all about it!

### **What will your child receive this year?**

#### **EYFS:**

- RWI Phonics
- Read Aloud

#### **Y1:**

- RWI Phonics
- Group Reading
- Read Aloud
- \*Phonics Screening Check (Summer term)

#### **Y2:**

- RWI Phonics
- Group Reading
- 5 Steps to Reading
- Read Aloud
- \*2020 Phonics Screening Check (Autumn term & Summer term)
- \*Y2 SATs (Summer term)

#### **KS2:**

- Group Reading
- 5 Steps to Reading
- Read Aloud
- RWI Phonics where applicable
- \*Y6 SATs (Summer term)

### **How can you help at home?**

- Encourage your child to read regularly at home with you or independently and ask them questions about what they have read.
- Read to your child as often as you can (ideally, a book they require adult support to read).

- Ask your child about what they've been reading in school. This could be their class novel, an extract from the 'Reading Pathway' or anything they've read in school.
- If your child is accessing phonics, have a look through the RWI Parent Leaflet. You can ask your child's class teacher for this.
- Encourage your child to use Bug Club regularly:  
<https://www.activelearnprimary.co.uk/login?c=0>
- Join our local library here and enjoy a range of free e-books:  
<https://www.sheffield.gov.uk/home/libraries-archives/join-the-library>  
<https://sheffield.rbdigitalglobal.com/>

## **Writing**

We teach writing through our '7 Steps to Writing strategy'. During these units of learning, pupils learn the features of genres, broaden their vocabulary, learn and apply punctuation and grammar skills and are given opportunities to develop their oracy skills.

## **Mathematics at Hinde House Primary Phase**

At Hinde House Primary Phase, we aim to ensure our pupils are competent mathematicians. We have a high expectation for all pupils to know their times tables, as well as addition and subtraction facts, to enable them to apply their skills using mastery concepts.

Core maths lessons are taught for 60 minutes, as part of our mastery teaching sequence, in line with the National Curriculum (2014). The teaching sequence for maths forms 5 main components: Explore, Clarify, Practice, Extend and Review.

In addition to this, we teach 'maths aloud' sessions. These are 10-minute sessions that are organised in the maths teaching sequence. These sessions focus on the fluency of maths, focusing on 'Learn Its' which involve the teaching of times tables and known facts to maximise progress in this area. Maths aloud sessions typically include counting, chanting and quick-fire questioning. We engage our pupils in learning their times tables at home through the online platform 'TT Rock Stars'. This is a fun way to reinforce this knowledge and has an element of competition across the classes and local schools.