



BRIGANTIA
LEARNING TRUST
Creating excellence together

Hinde House 2-16 Academy

Sports Premium

Impact statement for 18-19

Plan for Sept 2019 – July 2020

PHYSICAL EDUCATION AND SPORT PREMIUM FUNDING

Physical Education and Sport Premium Funding 2018/2019

Impact Report

For the academic year, 2018/2019 the school received £19,590. The table below indicates how the PE and sport premium funding was spent, along with the impact that this had on increasing pupils' participation in sport and attainment in physical education in a sustainable way.

Key indicator 1:

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Activity / resource	Expenditure	Impact and sustainability
All children to be active for at least 30 minutes within the school day.	PE lead time Equipment for house competitions	Wheelie Wednesday – a new initiative launched in October 2017. Every Wednesday, children are encouraged to come to school on wheels (bike, scooter, rollerblades, Heelys etc). School bikes and scooters are available from 8am. Children use their (& schools) wheels at playtime and lunchtime. Children are far more active than other days. Lunchtime supervisors describe it as the best day of the week, 'I'd do it every day'! SLT report less 'issues' at play and lunch times. The day concludes with a bike ride. There are now on average 100 children coming to school on wheels!

		<p>There is an expectation that each class will do the HHK (daily kilometre) at least 3 times a week. A half-termly completion is held. Winning class wins £100 to be spent on something to help the class be more active. It's getting very competitive! This continues to be a huge success with most classes completing the kilometre on a daily basis! We've been approached by The Daily Mile to become a Beacon School</p> <p>Termly House Competitions see children take part in a whole school cross country race, grass track cycling competition and tug of war.</p>
Lessons to be more active	<p>Purchase Maths of the Day</p> <p>PE lead day cost</p> <p>Resources for B4W</p>	<p>Active learning seen as a whole school development goal. Teachers are encouraged to give active breaks throughout the day.</p> <p>Maths of the Day purchased providing a wide range of active maths lessons.</p> <p>No Chair Tuesday' has been trialled. Proved to be very successful. Children far more engaged.</p> <p>'Scooter Maths' – regular active maths lessons using scooters in between each question.</p> <p>Beyond The Four Walls – each class has two additional trips; local park to National Park. Each trip using local transport to encourage repeat visits with family.</p>
Encourage less active children to move more.	<p>Purchase pedometers and stopwatches</p> <p>Bike Doctor service</p> <p>Purchase Fitness trackers</p>	<p>Staff have identified a number of children who do not engage in PE lessons. Mr McDermott is working with these children. Each child has been given a stopwatch and pedometer. Regular meetings/chats have been held throughout the year.</p> <p>Free Air Wednesday – a chance for children to bring their bikes to school and get their tyres inflated. A Doctor Bike session was held in the Summer term where bikes were mended for free.</p>

		Fitness trackers (ReimaGo) purchased to encourage least active.
Further enhance after school clubs.	Sheffield Wednesday programme cost	After school clubs are provided by school staff and a range of outside providers, including Sheffield Wednesday. Weekly clubs include: cycling, wave boards, dance, gymnastics, athletics, running and football.
Take part in more inter-school competitions.	Arches subscription	Participation in inter-school competitions has increased for both KS1 and KS2. The children love it! Even the handball competition where we came last! We won an inter-school competition this year! Our first! Cross Country winners Y5/6.

**Key indicator 2:
The profile of PE and sport being raised across the school as a tool for whole school improvement.**

Activity / resource	Expenditure	Impact and sustainability
To be the Most Active School in Sheffield.	PE lead time Purchase of rewards and certificates	<p>We have signed the Sheffield PE Pledge</p> <p>Each class have 2 hours of PE per week</p> <p>PE is high profile for teaching staff (Performance Management objectives related to PE)</p> <p>Assessment in PE has been established for the whole school. This is focused on key skills that we, as a school believe our children should leave primary school with.</p> <p>An awards system has been created linked to PE assessment. Every child will receive a Platinum, Gold, Silver or Bronze award.</p> <p>Children see being active as part of their daily life in school, not just in PE. Teachers are encouraged and supported to deliver daily active lessons and active blasts (5-10 minute).</p> <p>We won:</p> <ul style="list-style-type: none"> Yorkshire PE Awards – Whole School Engagement 2019 (South Yorkshire Winners)

		<ul style="list-style-type: none"> SIV Health and Wellbeing Award 2019
Riding for Focus initiative	PE lead time	Riding for Focus initiative proved to be successful, engaging children with ADHD in sport and supporting them in the classroom.
School displays	Resources PE lead time	Display boards in school dedicated to sport for the house competition results and showing both children and staff being active.
Celebrate competition success	Reward costs	Celebration of competition success has been done through assemblies and on social media. Badges and medals awarded in parent assemblies.
School to host inter-school competitions	PE lead time	In addition to taking part in inter-school competitions we have hosted a bike race and bike skills afternoon for local schools.
PE Lead to have time to support staff.	PE lead time	Team teaching and joint planning has taken place to support staff develop their expertise in teaching specific areas of the PE curriculum.
Staff CPD linked to PE and Sport – Immoves training	PE lead time	Immoves training taken place and PE lead supported by disseminating information and resources to all staff.
Key indicator 3:		
Increased confidence, knowledge and skills of all staff in teaching PE and sport.		
Activity / resource	Expenditure	Impact and sustainability
Staff have access to regular CPD both in and out of school	Cost of Immoves programme	Immoves training took place. Immoves being used regularly in PE lessons by all staff Immoves whole school staff CPD focused on active classrooms Apparatus sessions held to train staff. Apparatus now being used more regularly and correctly.
Weekly support from SWFC – supporting key members of staff	Cost Of SW programme	Staff skilled up in specific areas of sports coaching.
PE Lead works closely with Arches School Sports Partnership and Sheffield Hallam University	PE lead time	PE lead has up to date information of sports developments, courses available and competitions that are running.

Support from PE lead for all staff	PE lead time Course costs	PE Lead has completed the AfPE Level 5 PE Leaders Course Key Principles of PE for the school updated and shared with staff. PE planning meets the needs of our children and is well received by staff Staff feeling more confident when teaching PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
Activity / resource	Expenditure	Impact and sustainability
Provide NFL Flag training for staff.	Training cost	Training took place for staff and trialling skills with children during PE lessons.
Develop Parcour as a sport for children to access in school.	Training cost	Parcour training for PE lead took place in summer term.
Continue to run 'Wheelie Wednesday' every week.	Hire charge for Cargo Bike	Cargo bike hired to allow SEND children to be a part of Wheelie Wednesday FS2 Balance Bike lessons have taken place – they love it!
Continue to participate in the Arches Competitions.	Arches Subscription	Took part in a handball competition, among others. High quality CPD for staff improving quality of PE sessions. Access to well organised, high quality interschool competitions and events leading to quality of experiences and outcomes for pupils All pupils had the opportunity to be involved in extracurricular sporting events.
Run an annual Activity Week to encourage new sports.	New equipment cost	Activity week – was an opportunity to try new sports (archery for example)
Develop provision in school for Orienteering.	Resource cost	Orienteering – permanent course established on the school grounds.
Provide a range of sports through the Y6 Thornbridge residential.	Cost of residential – school contribution	Thornbridge – Y6 Residential was an opportunity to try abseiling, caving and mountain biking.

	Staff cover cost	
Provide a Y5 Camp opportunity	Cost of camp – school contribution/ Staff cover cost	ESCAPE (Every Sheffield Child A Peak Experience) – overnight walk and camp took place for Y5. The children did Weaselling on Stanage Edge.
Provide a range of after school clubs.	No cost	After school clubs have included: wave boards, bikes, scooters and running clubs.

**Key indicator 5:
Increased participation in competitive sport.**

Activity / resource	Expenditure	Impact and sustainability
Continue to take part in competitions organised by Arches Sports Partnership	Arches subscription	We have taken part in more inter-school competitions than ever before thanks to the Arches School Sports Partnership.
Continue to provide school based House Competitions.	PE lead time	We hold House competitions half termly including, cycling, running and Tug of War.
Host an inter-school competition.	PE lead time	We hosted a grass track cycling competition for local schools

Physical Education and Sport Premium Funding 2019/2020

For the academic year, 2019/ 2020 the school will receive £19,590. The table below indicates how the PE and sport premium funding will be spent and the sustainable impact that it is intended to have.

**Key indicator 1:
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.**

Activity / resource	Expenditure	Intended impact and sustainability
Participate in the Active travel programme.	No cost	Increased parental awareness of exercise opportunities in the school journey.
Continue to develop active teaching strategies.	No cost	More active opportunities linked to the curriculum.
Increase activity and sports at playtimes and lunchtimes and Breakfast club.	PE lead time Equipment cost	More active opportunities to engage children at breaks.
Develop links with families around physical activity (learn to ride, family bike rides, walks).	PE lead time	Increased parental awareness of active opportunities in the local community.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.		
Activity / resource	Expenditure	Intended impact and sustainability
Look into the possibility of introducing Marathon Kids, Totally Runable etc linked to HHK.	PE lead time	Maintain the engagement in the Daily Hinde House Kilometre.
PE and Sport newsletter to go to all staff.	No cost	Increase awareness of opportunities available.
Major sporting events celebrated in assembly: Euros/Wimbledon/Tour de France/Olympics and through whole school sports themed days.	No cost	Increase pupil knowledge about sporting events and inspire them to develop their own skills and participate in more sports and clubs.
Participate in Sports Relief and develop activities for all year groups to access over the week.	No cost	Increase profile of sports and increase pupil confidence to have a go.
Follow Rickshaw Challenge across the country in Children in Need week.	No cost	Increased awareness of sport impact for charity.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. £2192.50		
Activity / resource	Expenditure	Intended impact and sustainability
High quality CPD for staff through Arches programme for all staff including Welfare Play Supervisors and Breakfast club workers.	Subscription	Increased curriculum knowledge and ability to develop PE skills through high quality lesson -building on previous years CPD Training around physical skills and sports opportunities at playtimes and lunchtimes.
Monitor how active lessons are and the effectiveness of imoves through PE learning walks and feedback to staff	PE lead time	Quality feedback improving quality of PE lessons and effective use of resources.
Support staff in the assessment of PE	PE lead time	Train staff in assessment programme.
Improve the storage of PE equipment	Cost of shed and storage shelves	Purchase new larger storage for all of the PE and sports equipment.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
Activity / resource	Expenditure	Intended impact and sustainability
Introduce new sports to the PE curriculum and wider school day.	PE lead time	Greater range of sports available to engage children.
Make links with Shiregreen cricket club and develop cricket skills in the curriculum.	PE lead time	Increase engagement in cricket both in school and out of school.

**Key indicator 5:
Increased participation in competitive sport.**

Activity / resource	Expenditure	Intended impact and sustainability
Arches competition package plus additional local schools competition package.	Subscription	All pupils in KS1 will continue to have the opportunity to be involved in a sporting competition.
Create an inter-school duathlon	PE lead time	Increased competitive sport provision within our locality.
Interschool sports competitions: Fastest class mile School Football cup to coincide with Euro's	PE lead time Reward costs	Children to become confident to join in with sporting events – to practice and compete understanding Fair Play and losing with grace.
Half termly playground competitions: Skipping Champions, Keepy Uppy Champions, Hula Hooping Champion, Slam Dunk Champions, Tennis champions etc	PE lead time New equipment	In school competitions will engage children and increase fitness levels.
School Sports day and Activity Week	PE lead time	Opportunities for competitive sport within the year group phases.

Swimming

Swimming is part of the national curriculum and is widely regarded as one of the most effective forms of exercise. Swimming helps to build strength and endurance and improve cardiovascular fitness. We aim to ensure that all of our Year 6 pupils leave school as strong and confident swimmers who understand water safety.

The information below sets out the progress we have made in teaching our pupils to swim and stay safe in waterbased environments

Total number of pupils in Year 6 cohort	60
Number of pupils who can swim a distance of at least 25 metres competently, confidently and proficiently	49%
Number of pupils who can use a range of different strokes effectively	<30%
Number of pupils who can perform safe self-rescue in different water-based environments	<30%