



BRIGANTIA
LEARNING TRUST
Creating excellence together

Hinde House 2-16 Academy

Sports Premium

September 2019 – July 2020

PHYSICAL EDUCATION AND SPORT PREMIUM FUNDING

Physical Education and Sport Premium Funding 2019/2020

Impact Report

For the academic year, 2019/2020 the school received £19,590. The table below indicates how the PE and Sport Premium funding was spent, along with the impact that this had on increasing pupils' participation in sport and attainment in physical education in a sustainable way.

Key indicator 1:

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

| Activity / resource | Expenditure | Impact and sustainability |
|---|---|---|
| Participate in the Active travel program (WOW) | No cost | Parental awareness increased of exercise opportunities in the school journey. The competition became quite competitive between a few classes! |
| Active teaching strategies encouraged. | No cost | Some staff took more lessons Beyond the Four Walls. |
| Increase activity and sports at playtimes and lunchtimes and Breakfast club. | PE lead time | Sports Leaders trained from Y4&5 to enable more active playtimes. Arches SSP planned to deliver lunchtime sessions – delayed due to Covid. |
| Develop links with families around physical activity (learn to ride, family bike rides, walks). | PE lead time | Parents invited to after school running club. Family bike ride on hold (Covid) |
| Continue to run the Wheelie Wednesday strategy. | PE Lead cover cost £2000 - resources | Additional scooters and bikes purchased. Every Wednesday, children are encouraged to come to school on wheels (bike, scooter, rollerblades, Heelys etc). School bikes and scooters are available from 8am. Children use their (& schools) wheels at playtime and lunchtime. Children are far more active than other days. Lunchtime supervisors describe it as the best day of the week, 'I'd do it every day'! SLT report less 'issues' at play and lunch times. The day concludes with a |

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| | | bike ride. There are now on average 100 children coming to school on wheels! |
| Develop physical activity within the classroom | £1124 | Standing desks purchased to support individual children both in terms of physical activity and behaviour. Teachers have noticed an improvement in both. Active breaks used from imoves and 5 a day TV. |
| After school clubs | £1280 | Weekly after school clubs have included: dance, running, wheels, football, cricket and gymnastics. Approximately 60 children engage in these clubs. Will look to offer additional in school time clubs September 2020. |

**Key indicator 2:
The profile of PE and sport being raised across the school as a tool for whole school improvement.**

| Activity / resource | Expenditure | Impact and sustainability |
|---|---------------------------|--|
| Hinde House Kilometre (HHK) / Daily Mile | Half termly prizes - £450 | HHK continues to grow. Most classes running at least 3 times a week. Competition element seems to be working – prizes encourage physical activity. |
| PE and Sport newsletter to go to all staff. | No cost | Increased awareness of opportunities available. Remind staff how to be active within a lesson. |

**Key indicator 3:
Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

| Activity / resource | Expenditure | Impact and sustainability |
|--|-------------------|--|
| High quality CPD for staff offered through Arches SSP programme for all staff including Welfare Play Supervisors and Breakfast club workers. | Subscription £985 | Increased curriculum knowledge and ability to develop PE skills through high quality lesson -building on previous years CPD. |
| Monitor how active lessons are and the effectiveness of imoves through PE learning walks and feedback to staff. | PE lead time | This is ongoing. Limited opportunities for this year due to cover issues. |
| Support staff in the assessment of PE | PE lead time | Train staff in assessment programme. Limited opportunities this year due to cover issues. |

**Key indicator 4:
Broader experience of a range of sports and activities offered to all pupils.**

| Activity / resource | Expenditure | Impact and sustainability |
|---|-------------|---|
| Introduce new sports to the PE curriculum and wider school day. | | Children have LOVED learning to waveboard! 'All the girls can do it!' |

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| Make links with Shiregreen cricket club and develop cricket skills in the curriculum. | | On hold – Covid. |
| Key indicator 5: Increased participation in competitive sport. | | |
| Activity / resource | Expenditure | Impact and sustainability |
| Arches additional local schools competition package. | Subscription £985 | Limited opportunities this year due to cover issues. |
| Create an inter-school duathlon | | Limited opportunities this year due to cover issues. |
| Interschool sports competitions | £90 | Limited opportunities this year due to cover issues. We didn't win but what an experience! A first for all the children, indoor bouldering! |
| School Sports day and Activity Week | New equipment | Replaced with Bubble Sports Day due to Covid. |

Swimming

Swimming is part of the national curriculum and is widely regarded as one of the most effective forms of exercise. Swimming helps to build strength and endurance and improve cardiovascular fitness. We aim to ensure that all of our Year 6 pupils leave school as strong and confident swimmers who understand water safety.

The information below sets out the progress we have made in teaching our pupils to swim and stay safe in waterbased environments

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| Total number of pupils in Year 6 cohort | Data currently unavailable - Covid |
| Number of pupils who can swim a distance of at least 25 metres competently, confidently and proficiently | |
| Number of pupils who can use a range of different strokes effectively | Currently not assessed |
| Number of pupils who can perform safe self-rescue in different water-based environments | Currently not assessed |